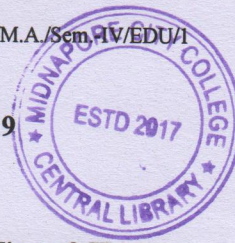


2017-18

MCC/19/M.A./Sem. IV/EDU/1

Total pages: 1

PG (CBCS)
M.A. Semester-IV Examination, 2019
EDUCATION
PAPER: EDU 401
(CURRICULUM STUDIES)



Full Marks: 40

Time: 2 Hours

Group - A

Answer any five of the following.

2×5=10

1. Define "Curriculum structure".
2. Write any two objectives for evaluation of curriculum.
3. Give any two leadership roles of curriculum Implementation.
4. Name two recent trends in curriculum Implementation.
5. Point out two sources of information for curriculum development.
6. What do you mean by theory of curriculum?
7. Differentiate between curriculum evaluation and curriculum development.
8. Mention any four models of curriculum development.

Group - B

Answer any three of the following:

10×3=30

9. Discuss the latest national curriculum Framework. Distinguish between lesson, syllabus and curriculum. 5+5
10. Mention any two factors that are responsible for innovations in curriculum change. Explain the educational implication of curriculum changes. 5+5
11. What do you understand by 'Formative evaluation'? Why should we use formative evaluation for classroom situation? 4+6
12. Discuss with illustration the philosophical basis of a curriculum theories. Briefly state any one model in relation with curriculum development. 5+5
13. Discuss in brief the difference between techniques and tools of curriculum evaluation. Give a basic principles of selection of curriculum content. 5+5
