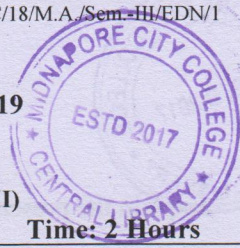Total pages: 2

PG (NEW) CBCS
M.A. Semester-III Examination, 2019
EDUCATION
PAPER: C-EDN 304 (CBCS-II)
(ENVIRONMENTAL EDUCATION-II)

Full Marks: 40   **Time: 2 Hours**

GROUP-A

Answer any <u>four</u> questions of the following: 4×2=8

1) Mention four conventional methods of teaching in Environmental Education.

2) What do you understand by learning methods?

3) What is meant by integration approach of environmental education?

4) Write down any two limitations of electronic media.

5) What is the significance of group discussion method?

6) Mention any four impacts of science & technology on environmental educational research.

7) Mention any two roles played by Govt. agencies in promoting Environmental Education.

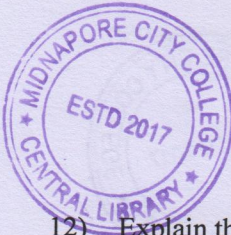8) Write any two differences between formal and non-formal agencies of Environmental Education.

GROUP-B

Answer any <u>four</u> questions of the following: 4×4=16

9) Briefly explain the interdisciplinary approach of Environmental Education.

10) What are the guiding principles of Environmental Education?

11) Describe briefly 'seminar' as the conventional method of Environmental Education.

(P.T.O)

12) Explain the present trend of research in Environmental Education.

13) Write the advantages & disadvantages of using newspaper as an agency of Environmental Education.

14) Discuss the role of non-govt. agencies in promoting Environmental Education.

15) What is Educational research ? Discuss the purpose of research in Environmental Education.

16) Describe the strategies of teaching in Environmental Education.

GROUP-C

Answer any <u>two</u> questions of the following: 8×2=16

17) Write about the curriculum content & development of curriculum of Environmental Education for secondary education.   4+4

18) Critically analyses the problem solving & field-survey method of Environmental Education.   4+4

19) Elucidate the concept of formal & non-formal agencies in Environmental Education.   4+4

20) Explain different methods of research in Environmental Education.

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