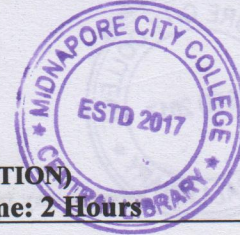


PG (NEW) CBCS
M.A. Semester-II Examination, 2019
EDUCATION
PAPER: EDN 201

(METHODOLOGY OF RESEARCH IN EDUCATION)

Full Marks: 40

Time: 2 Hours



GROUP-A

Answer any four of the following:

2×4=8

1. Define the term 'Research'.
2. State the concept of Research Problem.
3. What is the 'Controlling Variance' in Research Design?
4. State any two functions of sampling.
5. What do you mean by 'Ex-Post Facto Research'?
6. Differentiate between universe and sample.
7. State any four advantages of 'Snowball Sampling'.
8. State any four natures of Educational Research.

GROUP-B

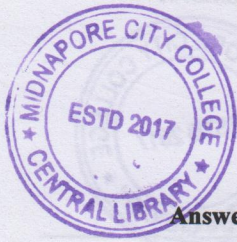
Answer any four of the following:

4×4=16

9. Differentiate between Normative and Interpretive Research.
10. Mention the General Steps in Educational Research.
11. Write a short note on Fundamental Research.
12. Explain the characteristics of a Good Research Design.
13. Differentiate between probability and Non-Probability Sampling.
14. Describe some advantages and disadvantages of Ethnographic Research.
15. Why should we use Action research in Educational Purpose?
16. Discuss the role of Hypotheses in educational Research.

(Turn over)

(2)

**GROUP-C**

Answer any two of the following:

8×2=16

17. What is historical research? Explain the general steps of historical research and its educational implications. 2+3+3
18. How does research problem is formulated? How review of concerned literature helps in formulating research problem? 4+4
19. What is sampling? Briefly discuss about the Non-Probability sampling. 2+6
20. Discuss the sources of identification of research problem. Explain the classification of variables with suitable examples. 4+4
