

**PG (NEW) CBCS**  
**M.A. Semester-I Examination, 2019**  
**EDUCATION**  
**PAPER: EDN 103**  
**(PSYCHOLOGY OF EDUCATION-II)**

**Full Marks: 40****Time: 2 Hours**

**Group - A**

**Answer any four questions from the following: 4×2=8**

1. What is meant by subjective and objective determinants of attention?
2. Differentiate between introvert and Extrovert types of personality.
3. What is meant by Trait?
4. Define simulated teaching.
5. What are the dimensions of personality as per Eysenck?
6. What is meant by 'Locus of control'?
7. What are the differences between short term Memory and Long term Memory?
8. What is meant by intelligence test?

**Group - B**

**Answer any four questions from the following: 4×4=16**

9. Explain the personal determinates of Attention.
10. Differentiate between verbal and Non-verbal Test.
11. Discuss shortly how you could identify the creative students.
12. Mention the Big-Five Factors theory of personality.
13. Differentiate between Direct and Indirect instruction.
14. Discuss briefly the Maslow's theory of need.
15. Explain Gardner's multiple intelligence theory.
16. Discuss the educational significance of motivation.

**(Turn over)**



(2)

**Group - C****Answer any two questions from the following:****2×8=16**

17. What are main the features of cattle's theory? Discuss cattle's theory of personality. **2+6**
18. What is intelligence? Discuss "Sternberg's information' Theory of intelligence. **2+6**
19. Elaborate the concept of achievement motivation as proposed by McClelland. Explain how do you enhance the achievement motivation of students. **6+2**
20. Define creativity. Give details about components of creativity? **2+6**

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