Total page: 1

# PG (NEW) CBCS M.A. Semester-I Examination, 2018 EDUCATION PAPER: EDN 103 (Psychology of Education-II)

Full Marks: 40

**Time: 2 Hours** 

## Group - A

# Answer any four questions from the following:4×2=81. State two determinants of attention.

- 2. What is meant by 'Locus of control'?
- **3.** What is meant by working memory?
- **4.** What is meant by Trait?
- 5. What is meant by spatial intelligence?
- 6. What is meant by brainstorming?
- 7. Differentiate between Intrinsic Motivation and Extrinsic Motivation.
- **8.** Define Instruction.

#### Group - B

# Answer any four questions from the following:4×4=16

- **9.** Discuss the causes of forgetting with examples.
- **10.** Briefly discuss the nature of Intelligence?
- 11. Mention eight identifying characteristics of creative learner.
- **12.** Write a short note on Seminar?
- **13.** Differentiate between Direct and Indirect Instruction.
- 14. Mention various determinants of motivation.
- **15.** Briefly discuss various strategies for enhancing student's interest in classrooms learning.
- **16.** Discuss Eysenck theory of personality.

# Group - C

#### Answer any two questions from the following: 2×8=16

- 17. Discuss Maslow's theory of need hierarchy with its educational significance.
   6+2=8
- 18. Explain Gardner's multiple intelligence theory. How can you apply multiple intelligences in teaching learning process? 5+3=8
- 19. Discuss big five factors theory of personality with its educational implication. 6+2=8
- 20. Define creativity? Creativity can be assessed in different ways- explain. 2+6=8

Total page: 1

# PG (NEW) CBCS M.A. Semester-I Examination, 2018 EDUCATION PAPER: EDN 103 (Psychology of Education-II)

Full Marks: 40

**Time: 2 Hours** 

## Group - A

# Answer any four questions from the following: 4×2=8 State two determinants of attention. What is meant by 'Locus of control'? What is meant by working memory? What is meant by Trait? What is meant by spatial intelligence?

- **6.** What is meant by brainstorming?
- 7. Differentiate between Intrinsic Motivation and Extrinsic Motivation.
- **8.** Define Instruction.

#### Group - B

# Answer any four questions from the following:4×4=16

- **9.** Discuss the causes of forgetting with examples.
- **10.** Briefly discuss the nature of Intelligence?
- 11. Mention eight identifying characteristics of creative learner.
- **12.** Write a short note on Seminar?
- **13.** Differentiate between Direct and Indirect Instruction.
- **14.** Mention various determinants of motivation.
- **15.** Briefly discuss various strategies for enhancing student's interest in classrooms learning.
- **16.** Discuss Eysenck theory of personality.

# Group - C

#### Answer any two questions from the following: 2×8=16

- 17. Discuss Maslow's theory of need hierarchy with its educational significance.
   6+2=8
- 18. Explain Gardner's multiple intelligence theory. How can you apply multiple intelligences in teaching learning process? 5+3=8
- 19. Discuss big five factors theory of personality with its educational implication.
   6+2=8
- 20. Define creativity? Creativity can be assessed in different ways- explain. 2+6=8