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PG (NEW) CBCS
M.A. Semester-I Examination, 2018
EDUCATION
PAPER: EDN 102
(Psychology of Education-I)

Full Marks: 40**Time: 2 Hours****Group - A****Answer any four questions from the following: 2×4=8**

1. Mention any two significances of psychology is education.
2. What is meant by “Gestalt”?
3. Differentiate between Negative Reinforcement and Punishment.
4. What is meant by de-conditioning?
5. Give examples of Positive and Negative Transfer of learning.
6. What is meant by adaptation?
7. What is meant by proximodistal tendency of development?
8. State any two features of Humanistic schools of psychology.

Group - B**Answer any four questions from the following: 4×4=16**

9. Discuss the relationship between education and psychology.
10. Briefly discuss with examples the concepts of Id, Ego and super-ego.
11. Explains the educational implications of theory of classical conditioning in learning.
12. Briefly discuss Bruner’s concept of Language Development.
13. Discuss the educational implication of Ausubel’s Theory of Learning.
14. Differentiate between Growth and Development.
15. Briefly discuss basic features of structuralism.
16. State the differences between cross-sectional and longitudinal study of development.

Group - C**Answer any two questions from the following: 8×2=16**

17. Discuss modern concepts and scope of educational psychology. 3+5=8
18. Briefly discuss theory of cognitive development as proposed by Piaget. 8
19. Explains the Vygotsky’s constructivist theory of learning with its educational implications. 6+2=8
20. Briefly discuss basic postulates of theory of operant conditioning. State the differences between the concept of reinforcement of Skinner and Hull. 6+2=8

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