

Acc No.

8737

Total Page-2

M.A./1<sup>st</sup> Seme./EDU-104

2017

1<sup>st</sup> Semester Examination

## Evaluation of Education

Course: EDU-104

Full Marks: 40

Time: 2 Hours

*The figures in the right hand margin indicate full marks.  
Candidates are required to give answers in their own words as  
far as practicable.*

*Illustrate the answers wherever necessary.*

### Group -A

*Answer any five questions from the following:*

*2 x 5*

1. What is the difference between measurement and assessment?
2. What is port-folio assessment?
3. Mention two types of validity.
4. What is meant by try-out of a test?
5. State the concept of 'Online examination'?
6. Mention any two importance of evaluation for the teachers.
7. Write one advantage and one disadvantage of grading system.
8. Write two uses of Achievement Test.

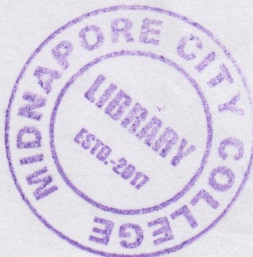
### Group-B

*Answer any three questions of the following:*

*10 x 3*

9. Mention the educational objectives under cognitive domain as in Bloom's taxonomy. What role do these objectives play in educational evaluation?  
*(6 + 4)*

*(Turn Over)*



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10. What is question bank? How is a question bank developed? Discuss in brief, its advantages and disadvantages. (2 + 4 + 4)
11. What is meant by 'tool of evaluation'? What is essay test? Point out the advantages and disadvantages of essay tests and suggest any two means for their improvement. (2 + 2 + 4 + 2)
12. Define reliability of a test. Name the different types of reliability. Explain the main factors that lower the reliability of a test. (2 + 2 + 6)
13. What is meant by NRT and CRT? Highlight the difference in scoring and reporting of NRT and CRT. (4 + 3 + 3)

