

Acc No.

QT35

2017

1<sup>st</sup> Semester Examination**Psychology of Education- 1**

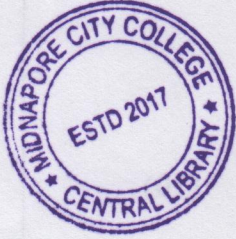
Course: EDU-102

Full Marks: 40

Time: 2 Hours

*The figures in the right hand margin indicate full marks.  
Candidates are required to give answers in their own words as  
far as practicable.*

*Illustrate the answers wherever necessary.*

**Group -A**

*Answer any five questions from the following:*

2 x 5

1. What is meant by 'Educational Psychology'?
2. Name four (4) humanist psychologists.
3. What do you understand by longitudinal approach of Developmental Study?
4. What is 'Schema'?
5. Make two differences between classical respondent conditioning and operant conditioning.
6. What is ZPD?
7. Indicate two educational implications of cognitive constructivist theories of Bruner.
8. Define negative transfer of learning with example.

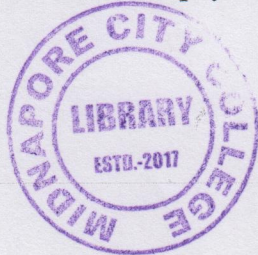
**Group - B**

*Answer any three questions from the following:*

(10 x 3)

9. Explain the main features of Gestalt school of psychology. State the contribution of this psychology to the field of educational psychology. (6 + 4)

(Turn over)



Psychology of Education - I

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- 10. Elucidate the principles of development. (10)
- 11. Explain the main thoughts and concepts propagated by Tolman's Sign theory with educational implication. (10)
- 12. Explain the central concept of Ausubel's theory. Give an outline of Advanced Organize Model and its role in instruction. (4+ 6)
- 13. What is emotional development? What are the characteristics of emotional development in early adulthood? (3 + 7)

