

2023

3rd Semester Examination

ENGLISH (Honours)

Paper : SEC 1-T

(New Syllabus)

[Revised Syllabus, w.e.f. Session 2022-23]

[CBCS]

Full Marks : 40

Time : Two Hours

*The figures in the margin indicate full marks.
Candidates are required to give their answers
in their own words as far as practicable.*

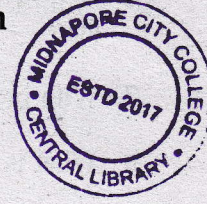
(English Language Teaching)

Group - A

Answer any *five* questions : $2 \times 5 = 10$

1. Mention two major problems the learners from rural Bengal face in learning English as a second language.
2. What is a lesson plan?
3. What are the stop consonants in English?
4. How many semi-vowels are there in English? Cite two words having any of these semi-vowels.

P.T.O.



(2)

5. Mention some sources useful for the intermediate English learners in building vocabulary.
6. English is an SVO language. What do you mean by this?
7. Who propagated the Direct method of teaching English?
8. What is the full form of MCQ?

Group - B

Answer any *four* questions : $5 \times 4 = 20$

9. Briefly discuss how the background of the learners may impact their acquisition of English skills.
10. Write a note on the English monophthongs.
11. What are the basic assumptions of the Grammar-Translation method?
12. How can the audio-lingual aids boost up activities in the English classrooms?
13. What are the Formative and Summative methods of assessment?
14. Assess the importance of course books, activity books and worksheets in the English language classroom.



(3)

Group - C

Answer any *one* question : $10 \times 1 = 10$

15. Analyse the Direct Method of teaching English or Communicative Language teaching.
16. Briefly introduce the speech organs with pictures and illustrations.





(4)

OR

(Soft Skills)

Group - A

Answer any *five* questions : 2×5=10

1. "Soft skills" — What do you mean by 'soft' here?
2. Mention two advantages of team work.
3. What is Emotional Intelligence Quotient?
4. Does 'adaptability' necessarily entail loss of one's own thoughts and desires?
5. Distinguish between 'boss' and 'leader'.
6. What is the difference between a précis and a summary?
7. In 'problem solving' what is 'problem'? Is it different from 'crisis'?
8. Mention any two possible hazards that can potentially ruin teamwork.

Group - B

Answer any *four* questions : 5×4=20

9. Explain why all the professionals need to improve their soft skills.
10. What is 'emotional intelligence' (EI)? Briefly discuss the key elements of EI.

(5)

11. What are needed on the part of the team members to make their teamwork most effective?

12. Explain the steps and process of problem solving.

13. Make a précis of the following passage. Offer a title :

Artificial intelligence is becoming increasingly important in a variety of industries, from healthcare to finance to manufacturing. This is due to the ability of AI systems to analyze large amounts of data quickly and accurately, identify patterns and trends, and make predictions based on that information. As these systems continue to evolve and improve, they are likely to have a significant impact on the way many industries operate, potentially leading to increased efficiency, cost savings, and improved outcomes for consumers.

14. Explain the concept of 'adaptability' as an integral part of soft skills.

Group - C

Answer any *one* question : 10×1=10

15. Enumerate the qualities of a good 'leader'.

16. Carefully read the passage and answer the questions that follow :

Colourful diet means colourful happy and healthy life. Nutrition experts strongly recommend adding colours to your diet. Lack of natural colours in food would increase

P.T.O.



(6)

your health risks. Sweets and candy bars are generally colourful, but remember they do not contain natural colours and hence are not healthy. The key solution is a variety of naturally coloured foods. The deeper the colour, the greater the benefits.

Getting more colours in your diet doesn't mean you have to drastically change your current eating habits. Have a glass of 100% juice in the morning. Keep a mix of dried fruits on hand for a quick snack. Grab an apple or banana on your way out. Include at least two vegetables in your dinner. Get into the habit of starting your dinner with a salad. Eat fruit for dessert. Always add greens to sandwiches.

Most red fruits and vegetables contain antioxidants, which offer protection against ultraviolet rays and cancer, and help to prevent urinary tract infections and diseases related to the circulatory system. Green vegetables along with being appealing possess excellent antioxidant properties that protect the eyes by keeping the retina in good condition and reduce the risk of cancerous tumours.

The orange and yellow group is rich in beta-carotene, an antioxidant that improves cell communication and thereby helps to stop the spread of cancer. While the blue and purple group adds an element of richness to your plate, influences the pineal gland (the third eye) and the nervous system. The white group contains sulphur compounds that protect the DNA and flavonoids, an antioxidant that protects cell membranes.

(7)

Now answer the following questions :

- (i) What may happen to one's health, if he/she curbs red and green fruits and vegetables?
- (ii) What should we take immediately before and after the main course of dinner?
- (iii) What is the connection between the colour of our natural food and our health?
- (iv) When should one take juice and dried fruits?
- (v) How are the anti-oxidants helpful for us?





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B.A./3rd Sem (H)/ENG/23(CBCS)OLD
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(English Language Teaching)

Group - A

Answer any *five* questions : 2×5=10

1. English is an SVO language. Using the sentence 'We love English.' show that the basic sentence pattern in English follows the SVO structure.
2. Mention two major problems the learners from rural Bengal may face in their English classrooms.
3. Mention the essential materials for Language Teaching.
4. Can mobile phones help the English language learners to develop skills?

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5. Dictionary or English news on TV — which do you think can be the better vocabulary source for the secondary English learners?

6. How is Dr. West related to English teaching?

7. Define curriculum.

8. Mention two demerits of MCQ method.

Group - B

Answer any *four* questions : 5×4=20

9. Briefly discuss how the family background can impact the learners' achievement of English skills.

10. What role does the teacher play in an English classroom?

11. Can literary pieces (like a story, essay, poem or play) be an effective material for teaching/learning English as a second language?

12. Write about the basic assumptions and advantages of any one :

(i) Grammar-Translation method;

(ii) Communicative Language teaching.

13. How can the computer and electronic materials be useful in the English classrooms?

14. Why do you think are the students from the rural areas of your district weak in speaking English?

P.T.O.





(10)

Group - C

Answer any *one* question : 10×1=10

15. Write briefly on the Direct Method of English language teaching.

16. Briefly discuss the different methods of Evaluation and Assessment.

OR

How can the learners' attainments and achievements be assessed most effectively? Discuss the issue in brief.

(11)

OR

(Soft Skills)

Group - A

Answer any *five* questions : 2×5=10

1. Name any two phases of teamwork.

2. Define Autocratic Leadership.

3. What is mentoring?

4. Name any two types of essay.

5. What is the difference between a Troubleshooting team and a Task-force team?

6. What are the 4 Cs of business writing skills?

7. What is the role of resilience in leadership?

8. Is problem-solving an important skill?

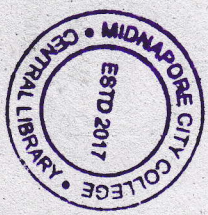
Group - B

Answer any *four* questions : 5×4=20

9. Explain the qualities required to improve adaptability skills.

10. Briefly discuss any two types of terms that generate efficiency at a workplace.

11. Discuss emotional intelligence as an important soft skill.



P.T.O.

(12)

12. Write a short note on how organizational skills and resourcefulness can impact adaptability.
13. Describe the barriers to effective written communication and suggest ways to overcome them.
14. Can creativity be considered as an essential problem-solving quality?

Group - C

Answer any *one* questions : 10×1=10

15. Discuss different skills that are crucial for strong leadership. What are the major types of leadership styles?
16. Explain the various stages of problem-solving. Point out how problem-solving skills can be improved.



(13)

OR

(Translation Studies)

Group - A

Answer any *five* of the following questions :

2×5=10

1. Define a source text (ST) and a target text (TT).
2. What is semantic translation?
3. What is Idiolect? Give two examples.
4. Mention two differences between pidgin and creole.
5. What are the disadvantages of literal translation?
6. What is the role of registers in translation studies?
7. What do you understand by the term Formal Equivalence?
8. Name the book that introduced the term 'Code Switching' in print. Also mention the year in which it was published.

Group - B

Answer any *four* of the following questions :

5×4=20

9. Discuss the qualities of a good translator.
10. Briefly outline Eugene Nida's contribution to the concept of Equivalence.

P.T.O.



11. Identify different dialects and examine how they cause significant challenges in translation.
12. Explain five differences between translation and Interpretation.
13. What is intertextuality? How does it relate to the aim of literary translation?
14. Define 'code-mixing' and 'code-switching'. What are the pros and cons of Code Switching?

Group - C

Answer any *one* of the following questions :

10×1=10

15. Describe the key developments in the history of translation in India in the pre-colonial era.
16. Analyze the problems posed by language varieties in translation studies. Comment on the use of translation softwares in this regard.

