

The figures in the right-hand margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable.

A. Answer any **FOUR** of the following questions:

4×5=20

- 1. What changes were brought about by the British administration in the 'Pathshala' system of education in Midnapore district?
- 2. Briefly discuss the spread of modern education among the Santal community in Midnapore district during the colonial period.
- 3. Discuss the main characteristics of the Non-Co-operation movement in Purulia district.
- 4. How did the socio-economic condition of the cotton weavers of Bankura district change the British rule?
- 5. Briefly discuss the social life of women in the tribal communities living in the western edge of Midnapore district during British rule.
- 6. Write a short note on the condition of Peasant in colonial South West Bengal.
- B. Answer any **<u>TWO</u>** of the following questions:

 $2 \times 10 = 20$ 

- 1. How did the modern education system become an important catalyst in the growth of a new middle class in Bankura district?
- 2. Write in detail about the role of landlords and feudal lords of Ghatal subdivision in the freedom movement during the colonial period.
- 3. How do you explain the emergence of left wing politics in South West Bengal?
- 4. Make an assessment of the impact of the 1943 famine on the socio- economic structure of the Midnapore district.

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