



**GROUP-A**

1. Answer any **FIVE** questions from the following:

2X5 = 10

Select the correct option

- a) (A/An/The) rose is (a/an/the) sweet flower.
- b) Each of the students (is/are) obedient.
- c) None of the boys (have/has) done the work.
- d) My sister does not agree (for/with) me.
- e) Yesterday I (meet/met) you when you (are/were) smoking with your friends.

Join the following sentences without changing the meaning:

- f) His brother would not come. The boy stated it.
- g) He is a thief. Everybody knows it.
- h) Please do not disturb me. I request you.

**GROUP-B**

2. Answer any **FOUR** questions from the following:

5X4 = 20

- a) What do you mean by abbreviations? Give any four examples.
- b) What elements should be focused when you would write summaries?
- c) Why is proof-reading important?
- d) What do you mean by diphthongs? Give any four examples of diphthongs.
- e) Along with examples write any five rules of citation.
- f) Write the importance of group discussion.
- g) How would you prepare yourself for facing an interview?
- h) Write five ways to differentiate between photographs and drawings?

**GROUP-C**

3. Answer any **TWO** questions from the following:

10X2 = 20

- a) What is a research proposal? What elements should be included in research proposal?
- b) What is a thesis? Name the technical elements should be followed in writing a thesis.
- c) Define a scientific paper. What elements would you follow to present a scientific paper?
- d) What is the review of literature? Why is it important in writing a thesis?
- e) Write a brief note on various forms of scientific writings.