

**PG CBCS**  
**M.A. Semester-II Examination, 2022**  
**EDUCATION**  
 PAPER: C-EDN 204  
 (ENVIRONMENTAL EDUCATION-I)

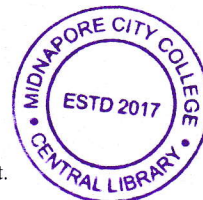
Full Marks: 40

Time: 2 Hours

**GROUP-A**Answer any **four** questions of the following:

4×2=8

1. Mention four causes of radiation pollution.
2. Distinguish between renewable and non-renewable resources.
3. Mention the characteristics of environmental education.
4. What is the aesthetic value of biodiversity?
5. What is meant by tangible cultural heritage?
6. Mention the main issues addressed by Nairobi conference.
7. Differentiate between conservation and protection of environment.
8. Define environmental education.

**GROUP-B**Answer any **four** questions of the following:

4×4=16

1. Highlight the anthropogenic causes of Global warming and its impact on human health.
2. Write down the principles of environmental education as adopted by Tbilisi declaration.
3. Explain the role of teachers in promoting environmental conservation.
4. Give a brief account of legislative provisions in India for environmental protection.
5. Briefly explain the elemental characteristics of biosphere.
6. Write a short note on Chipko movement.
7. Explain the role of education in promoting sustainable development in India.
8. Discuss the mitigating measures of water pollution.

**GROUP-C**Answer any **two** questions of the following:

2×8=16

1. Elucidate the history and development of environmental education from 1960s.
2. Discuss the integration of environmental education in secondary level curriculum.
3. Explain the nature and objectives of Narmada Bachao Andolan.
4. Explain the role of Stockholm Conference in addressing environmental issues.