



PG CBCS
M.A. Semester-I Examination, 2022
EDUCATION
PAPER: EDN 102
(PSYCHOLOGY OF EDUCATION-I)

Full Marks: 40

Time: 2 Hours

GROUP-A

Answer any FOUR of the following questions:

4×5=20

1. State the differences between cross-sectional and longitudinal study of development.
2. Briefly discuss with examples the concepts Id, Ego, and Super-ego.
3. Discuss the educational implication of Ausubel's theory of Learning.
4. Differentiate between Growth and development.
5. Discuss Bruner's concept of Language Development.
6. Give examples of positive and Negative Transfer of Learning.

GROUP-C

Answer any TWO of the following questions:

2×10=20

7. Briefly discuss theory of cognitive development as proposed by Piaget.
8. Explain Vygotsky's constructivism theory of learning with its educational implications. 7+3
9. Briefly discuss the basic postulates of theory of operant conditioning .State the differences between the concept of reinforcement of Skinner and Kurt Lewine. 7+3
10. What is meant by Transfer of learning? When does transfer take place?
Discuss how to ensure transfer of learning from classroom situation to life.

3+2+5
