

2022

1st Semester Examination

ENGLISH (Honours)

Paper : GE 1-T

(Academic Writing & Composition)

[New Syllabus]

(Revised Syllabus, w.e.f. Session 2022-23)

[CBCS]

Full Marks : 60

Time : Three Hours

*The figures in the margin indicate full marks.  
Candidates are required to give their answers  
in their own words as far as practicable.*

1. Answer any *ten* of the following questions :  $2 \times 10 = 20$
- (a) What are the major types of academic writing?
  - (b) Mention the four main types of paragraph.
  - (c) What are the five basic elements of a paragraph?
  - (d) What is pre-writing?
  - (e) What are the four steps in presenting arguments?
  - (f) Why is brain storming important?
  - (g) What are the purposes of academic writing?

P.T.O.

( 2 )

- (h) What do you understand by subject-verb agreement?
- (i) What is press review?
- (j) What are the fundamental aspects of a film review?
- (k) What is a topic sentence?
- (l) What is Bloom's taxonomy?
- (m) Mention four parts of book review.
- (n) What is concept note?
- (o) What is editing in writing?
2. Answer any *four* of the following questions : 5×4=20
- (a) Define academic writing and discuss its relationship with research.
- (b) Differentiate between summarizing and paraphrasing with examples.
- (c) Explain the importance of note-making and note-taking as skills.
- (d) Highlight the importance of Interjection in an argument.
- (e) What is the purpose of citation in academic writing?
- (f) Briefly discuss the functions of Media Review.

( 3 )

3. Answer any *two* of the following questions : 10×2=20
- (a) Write an essay on the conventions of academic writing.
- (b) How is an argument structured? Mention its steps with examples.
- (c) What is Remedial Grammar? Comment on the role of grammar in good academic writing.
- (d) Write a review of a book you have recently read.



( 4 )

B.A/1st Sem (H)/ENG/22(CBCS)  
2022

1st Semester Examination

ENGLISH (Honours)

Paper : GE 1-T

(Academic Writing and Composition)

[Old Syllabus]

[CBCS]

Full Marks : 60

Time : Three Hours

*The figures in the margin indicate full marks.  
Candidates are required to give their answers  
in their own words as far as practicable.*

1. Attempt any *ten* of the following :  $2 \times 10 = 20$

- What is 'pre-writing'?
- What do you understand by 'drafting'?
- What is a 'topic sentence'?
- What is the importance of 'formal language'?
- Mention two stages in Bloom's Taxonomy of thinking and writing.
- Why is revision important in the writing process?
- Why is editing necessary for academic writing?
- Define Analysis.

( 5 )



(i) What is Evaluation?

(j) What is a paraphrase?

(k) What is the necessity of proof reading?

(l) What purpose does an 'abstract' serve in academic writing?

(m) Name one citation style.

(n) What is a 'reference list'?

(o) What is 'bibliography'?

2. Attempt any *four* of the following :  $5 \times 4 = 20$

- Discuss the relationship of academic writing with research.
  - Briefly discuss the importance of summarizing.
  - What is Synthesis? Why is it important in critical thinking?
  - How should an argument be introduced?
  - Mention two important points which should be kept in mind at the time of editing.
  - Write a note on the importance of media review.
3. Attempt any *two* of the following :  $10 \times 2 = 20$
- Discuss any three stages in the writing process in detail.

- (b) Discuss any two conventions of academic writing.
- (c) Assess the importance of analysis and evaluation in critical thinking.
- (d) How do you write a good book review? Discuss with an example.

