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**PG CBCS**  
**M.A. Semester-I Examination, 2021**  
**EDUCATION**  
**PAPER: EDN 102**  
**(PSYCHOLOGY OF EDUCATION-I)**

**Full Marks: 40**

**Time: 2 Hours**

**Answer any four questions:**

**4×10=40**

1. What are behaviouristic and Neo-behaviouristic theories? Explain the main functions of Tolman learning theory. 2+2+6
2. What is Negative transfer of learning? Explain the Piaget's constructivism theory of learning with its educational contribution. 2+8
3. Explain the different dimensions of Guilford's Tri- dimensional theory of intelligence. Mention the educational significance of this theory. 5+5
4. What is 'Trial & Error' theory of learning? Briefly discuss the Laws of learning. 3+7
5. Differentiate between classical conditional and operant conditional theory. 5+5
6. Explain the meaning and functions of educational Psychology. 4+6
7. What is meant by 'Meaningful Learning'? Explain in this context the main conditions for such learning as described by David Asubel. 2+8
8. What is theory of conditioning? Give the characteristics of conditioning theory of learning. Give examples of this theory. 2+4+6
9. State the differences between Cross-sectional and longitudinal studies in development. 5+5
10. Discuss modern concepts and scope of educational psychology. 5+5

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