2019

B.Sc. (Honours)

5th Semester Examination

NUTRITION

Paper - DSE-2T

Full Marks: 60

Time: 3 Hours

The figures in the margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable.

[Quality Assurance in Food Sectors]

Group - A

- 1. Answer any *ten* questions from the following. $10 \times 2 = 20$
 - (a) What is ISO? State its significance.
 - (b) What do you mean by food safety?

- (c) What is food adulteration?
- (d) Write any two applications of gas chromatography.
- (e) What is HPTLC?
- (f) What is the difference between quality control and quality assurance?
- (g) What is HACCP?
- (h) Define antinutrient with example.
- (i) State the role of food inspector?
- (j) What is good manufacturing practice?
- (k) What do you mean by analysis in food industry?
- (l) What is TQM?
- (m) Write the name of any two methods for the determination of vitamin in food.
- (n) What are the methods of analysing protein and lipid in a food sample?

(o) What is Primer dimer in PCR technique?

Group - B

- 1. Answer any *four* questions from the following. $4\times5=20$
 - (a) State the method and applications of GLP.
 - (b) What are the physical parameter of food quality assessment? Which aspects they are differed from sensory parameters? 2+3
 - (c) Write down the hierarchy of food safety authority.
 - (d) Write a note on food additives.
 - (e) What are the natural toxic compounds of food? State their effect. 2+3
 - (f) Write the principle of ELISA test. State the difference between C-ELISA and S-ELISA.

2 + 3

Group - C

- 3. Answer any *two* questions from the following. $2 \times 10 = 20$
 - (a) State about the accreditation of food laboratory.
 Why food analysis is needed? 7+3
 - (b) What is food contamination? Write in brief about intentional and non-intentional contamination of food. 2+(4+4)
 - (c) Write the working principle and applications of the following: 5+5
 - (i) GC
 - (ii) PCR
 - (d) Write the role of report preparation in food quality assessment. Mention the method by which mineral and trace elements present in food sample. Write in brief about FSSAI. 2+2+6

[Quality Control and Food Standards]

Group - A

- 1. Answer any *ten* questions from the following. $10 \times 2 = 20$
 - (a) Write the principle of food sampling for quality analysis.
 - (b) Write the major difference between routine and investigational sampling of food.
 - (c) Mention the full form of SOP and GLP.
 - (d) What do you mean by documentation of food sampling?
 - (e) What is the major objective of ISO?
 - (f) Write the full forms of GHP and GVP.
 - (g) Mention the full forms of FSSAI and FSQ.
 - (h) What do you mean by 'CODEX India'?

- (i) What do you mean by SQF: 2000?
- (j) Write the full forms of HACCP and GAP.
- (k) What do you mean by ISO-9001: 2000?
- (1) Write any two criteria of GMP.
- (m) What is 'CODEX standard'?
- (n) Write the principle of HACCP.
- (o) Mention any one importance of sanitation in food service.

Group - B

2. Answer any four questions from the following.

 $4 \times 5 = 20$

- (a) Write in brief the sample collection technique for microbiological analysis of food.
- (b) State major functions of 'National Codex Committee of India'.

- (c) Describe in short 'HACCP based SOPs'.
- (d) Discuss the storage and distribution of food from the view point of GHP and GAP.
- (e) Write briefly the quality management of food as per ruler of ISO-2200.
- (f) Describe the guidelines and recommendations of CODEX commission.

Group - C

3. Answer any *two* questions from the following. $2 \times 10 = 20$

- (a) Write the principles adopted in GMP. Discuss the safety in food services covering 'Food Safety Regulation and Food Safety Management'. 4+6
- (b) What are the differences between hazard and risk? Write the precautions to be followed while setting up the food processing unit. 5+5

(c) Write the commodity specific food sampling procedure covering quantity of sample to be connected, packaging and sealing of sample.

5+2+2+1

(d) Discuss the structure of HACCP, Pre-requisites and Principles for food quality maintenance.

4+3+3

[Food Quality and Sensory Evaluation]

Full Marks: 40 Time: 2 Hours

Group - A

- 1. Answer any *five* questions from the following. $5\times2=10$
 - (a) What do you mean by 'Umami test'?
 - (b) What is 'e-tongue'?
 - (c) Write the names of any two colour abnormalities.
 - (d) Define 'Reaction time' of taste stimuli.
 - (e) What do you mean by texture?
 - (f) Write the names of any two taste abnormalities.
 - (g) State the location of 'Salt' and 'Sour' taste sensation perception zone on tongue.
 - (h) Write the basic difference between odour and flavour.

[Turn Over]

Group - B

- 2. Answer any *four* questions from the following. $4\times5=20$
 - (a) Briefly describe the classification of texture. State the applied value of texture measurement of foods.
 - (b) Describe in short the quality attributes of food.
 - (c) Give a short account about the mechanism of taste perception.
 - (d) Write the classification of odour in short. What is olfactory bulb? 3+2
 - (e) Describe the colour perception in brief.
 - (f) Discuss the impact of colour of food on digestion and absorption. 3+2

Group - C

3. Answer any one question from the following.

1×10=10

- (a) State the role of receptor on perception of texture. Write the importance of texture on nutrient availability to cell. Write the phases of oral processing in connection to texture.
- (b) Describe the odour measurement technique by e-nose. State the merits and demerits of that method. Write in short about the olfactory abnormalities. 3+4+3