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UG/3rd Sem/AECC/ENG-II/T/19

2019

UG

3rd Semester Examination ENGLISH

Paper: AECC - Core

Full Marks: 60

Time: 3 Hours

The figures in the margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable. Illustrate the answers wherever necessary.

POETRY - 2

1. Attempt any two questions:

2×10

- (a) Describe and comment on the mood of the speaker in *Break*, *Break*, *Break*.
- (b) Consider *Porphyria's Lover* as a dramatic monologue.
- (c) What picture of urban life is depicted in *Preludes?*

[Turn Over]

(d) Do you think that Innisfree in only a place, or a state of mind? Give your view.

2. Attempt any four questions:

4×5

- (a) Write a short note on the title of the poem, Break, Break, Break.
- (b) "No pain felt she" —Who is "she"? Why does the speaker think that she feels no pain?
- (c) "And yet god has not said a word!" Locate the context of the line and comment on it.
- (d) "With the other masquerades/That time resumes"— What "masquerades" are already referred to by the speaker?
- (e) "The thousand sordid images / Of which your soul was constituted" Whose soul is being referred to? What are the "sordid images"?
- (f) What does the speaker want to do in Innisfree, as described in *The Lake Islen of Innisfree?*

3. Answer any ten questions:

2×10

(a) What activities of the fisherman's boy and the sailor lad are described in *Break*, *Break*?

- (b) "But O for the touch of a vanish'd hand" Whose hand is here referred to?
- (c) But the tender grace of a day that is dead/Will never come back to me" What does the speaker mean to say here?
- (d) "When glided in Porphyria"—Describe, after Browning, the atmosphere when porphyria glided in.
- (e) 'A sudden thought of one so pale / For love of her'. What is referred to as "a sudden thought"?
- (f) "I found/A thing to do" —Who is the speaker here? What is referred to as "a thing to do"?
- (g) 'Only, this time my shoulder bore/Her head"-Why did the speaker's shoulder bear "her head"?
- (h) "The burut-out ends of smoky days" What does the poet mean by the line?
- (j) "The notion of some infinitely gentle/Infinitely suffering thing"—What is the "thing" as referred to here?

[Turn Over]

- (k) 'The worlds revolve like ancient women/ Gathering fuel in vacant lots" — What does the poet suggest through the line?
- (l) "I will arise and go now" Where does the speaker intend to go?
- (m) "Dropping from the veils of the morning" What does the poet suggest here?
- (n) How does the speaker intend to build a small cabin in Innisfree?
- (o) "I hear it in the deep heart score" What does the speaker hear?

LANGUAGE, IMAGINATION AND CREATIVITY

- 1. Point out the figures of speech employed in any ten of the following sentences: 10×2
 - (i) The camel is the ship of the desert.
 - (ii) Pen is mightier than sword.
 - (iii) Variety is the spice of life.

- (iv) We should respect grey hair.
- (v) Yes Brutus says he was ambitious, And Brutus is an honourable man.
- (vi) The lilies and roses were all awake; They sighed for the down and thee.
- (vii) Earth has not anything to show more fair.
- (viii) A very fine friend you were to forsake me in my trouble.
- (ix) And instantly the whole sky burned with fury against them.
- (x) This is no mean achievement.
- (xi) Sceptre and crown must tumble down ...
- (xii) I will drink life to the lees.
- (xiii) Earth felt the wound.
- (xiv) He is no fool.

- (xv) I lov'd Ophelia: forty thousand brothers Could not, with all their quantity of love Make up my sum.
- 2. Answer any four of the following questions: 4×5
 - (i) What is the difference between Simile and Metaphor?
 - (ii) Write a note on Irony.
 - (iii) What do you know about the use of understatement as a figure of speech?
 - (iv) Point out the difference between Metonymy and Synecdoche.
 - (v) What is conceit? Give two examples.
 - (vi) Distinguish between lexical ambiguity and structural ambiguity.
- 3. Answer any *two* of the following questions: 2×10
 - (i) Define the following and cite two examples for each of them:

Metaphor, Metonymy

- (ii) Discuss the usefulness of foregrounding devices like Parallelism and Deviation in creative writing.
- (iii) How are Hyperbola and Pathetic Fallacy employed to express emotion?
- (iv) Is ambiguity a weakness or a strength in creative writing?