

**Third Semester Examination-2018**

**M.Sc. NUTRITION & DIETETICS**

Paper Code: NUD-304

Full Marks: 40

Time: 2 Hours

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**Write the answer for each unit in separate sheet**

**Unit-31**

(Preventive and Social Medicine I)

**Answer question no-1 and any three from the rest.**

**1. Answer any five questions from the following: 1×5=5**

- a) What do you mean by positive health and negative health?
- b) Write the different levels of primary health care?
- c) What is ecological health?
- d) What do you mean by HDI?
- e) Write the full form of GDP.
- f) Define MMR and IMR
- g) What do you mean by Policy?
- h) What is alternative system of medicine?

**2. a) How does life-style and environment affect the health status of a (2+2)+1=5  
Community?**

- b) State the germ theory of disease.

- 3. a)** State the holistic concept of health. **5**
- 4. a)** Write a note about primary health care. **3+2=5**
- b)** What is the importance of ICDS Scheme in community health Up gradation.
- 5. a)** Write the role and responsibility of ASHA in Primary health care. **3+2=5**
- b)** What are the selection criteria of ASHA in Primacy health care.
- 6. a)** Write the significance's of "100 days work" in village level Community health development. **3+2=5**
- b)** Write a concept of "Antodya Anya Yojona".
- 7. a)** Why women are selected rural reefer for awareness up gradation? **2+3=5**
- b)** Write the steps adopted for 'W to W' strategy in community awareness empowerment.

**Unit- 32**

(Preventive and Social Medicine II)

**1. Answer any five questions from the following:** **1×5=5**

- a) Define health according to WHO.
- b) What do you mean by Communication?
- c) Define KAP model.
- d) What do you mean by social structure?
- e) What do you mean by IMR?
- f) What do you mean by convergence model of communication?
- g) Write the significance of social organization.
- h) What is 'Catch up' growth of infant?

**2. Answer any three questions from the following:**

- a) What are the criteria for good physical health? **2+3=5**
- b) Discuss about the biological determinants of health.

**3. a) Differentiate between information giving & information sharing.** **3+2=5**

- b) What are the advantages of mass communication?

**4. a)** How did rich and poor information affect nutrition? **2+3=5**

**b)** What do you mean by IEC?

**5. a)** What are the different methods of communication ? **3+2=5**

**b)** Write the impact of nutrition education on community health up gradation.

**6. a)** How does cultural dimation affect health? **2+2+1=5**

**b)** Discuss the economical aspect of health.

**c)** Define social immunization

**7. a)** What is Junk food? **1+4=5**

**b)** Write briefly the harmful effect of Junk food on helth.

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